

INTEGRAL INTERNATIONAL DEVELOPMENT MASTER CLASSES

FLORENCE, ITALY
SUMMER 2008



INTEGRAL INTERNATIONAL DEVELOPMENT - MASTER CLASSES

INTEGRAL WITHOUT BORDERS

PAUL J VAN SCHAIK

INTEGRAL MENTORING

INTEGRAL INTERNATIONAL DEVELOPMENT

Why INTEGRAL international development?

Integral theory and practice when applied to international development allows many more perspectives to be engaged as one deals with the complex issues involved. It allows us to include many more true but partial existing theories, ideas or interventions within an integral matrix or framework. It allows us to understand and thus honour local and non-local attitudes, values and cultures of both individuals and groups involved. It places into a unifying context the role of infrastructure and physical systems with culture and social values and world-views.

Integral theory and practice allows our interventions to be inclusive even when only working with small sections of the problem. It gives us real tools to bring to life the adage “think globally but act locally”. The AQAL Integral framework* helps us to situate or contextualize what we are doing within a much broader view.

Integral theory and practice includes the Objective and Interobjective perspectives as well as the Subjective and Intersubjective perspectives of both individuals and groups or societies for all stages, types and states of development.

When used with main-structure theory and generative theory it gives us practical processes or tools to understand why so often international aid programmes, even when thought of as ‘holistic’, produce such disappointing results. Why infrastructure programmes so important to national and community growth have in the past failed to sustain, when maintenance programmes don’t materialise or are just insufficient to cope.

Integral international development helps to moderate the balance between main structure and filler and allows generative growth to ensure organic and flexible programmes.

Integral international development allows us to understand the need to balance community based programmes with centralised policy and decision processes. In both cases the emphasis on the generative process ensures that all stakeholders have a creative and effective involvement in ensuring that outcomes are those required and needed. The clash between ‘grass roots’ approaches and central government and donor community needs are understood and included.

Community and organisational development together with the need for capacity building are situated in ways that ensure they are more likely to be effective.

The Integral International development master classes will concentrate on the practical aspect of your existing or upcoming programs/project but ground these in an overview of the theory. It will also give an understanding of the role of integral coordination and the integral practitioner with the commitment and practice needed to maintain ones effectiveness when working with complex issues.

Integral theory is a map not the territory but as such is the most comprehensive map in use at the moment.

*Based on the work of Ken Wilber



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PROGRAM

The master classes are aimed specifically at individuals or small groups or small groups within larger organisations who are experienced in the field of International development and/or community development.

The master classes are aimed at international or national consultants who are writing proposals, implementing, managing or monitoring and evaluating programs/projects, etc.

The master classes are also aimed at individuals or groups from the multi- or bi-lateral donor community involved in preparing, managing, implementing or monitoring and evaluating programs/projects. Also individuals who are working at the community level or at the central levels are covered.

The classes will be carried out with individuals or small groups and will work with a particular focus on their own current programs or projects. How integral are they and how can they be made more effectively integral.

The outcome of the classes will be: a deeper understanding of the integral process in designing, implementing and monitoring more integral programs; a deeper understanding of what should work and why and what does not work and why; and after the first class the preparation or finalisation of a more integrally informed program or project will have begun

The first in the series will be a day long class and will cover:

- Integral International Development
- Theoria in Praxis
- Working through individuals' project(s) - Praxis (the main focus of the classes)
- Synthesis, summary and conclusions
- The integral practitioner - Integral Practice.

An understanding of the basic of integral theory would be an advantage though not essential. Therefore depending on the experience of the individuals or groups involved the first two items will vary in length.

The initial classes will be held in Florence or Bagni di Lucca, Tuscany, Italy. Classes for specific needs and/or other locations can be arranged by agreement.

For more details re dates etc contact Paul van Schaik on +39 3469 419053
Or email vanschaik.paul@gmail.com



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AREAS COVERED FROM LIVE PROJECTS

Integral International Development

Theoria in Praxis

- AQAL Development; Use of Quadrants; Quadrants and Quadri-ria; Tetra-meshing; Use of Levels and Lines; Integral Polygraph; Line Absolutism
 - Zones; Centre of Gravity and Dominant Mode of Discourse; Individual and Social holons; Holarchy & Nesting; Agency & Communion
 - Prime Directive; Twenty Tenets; Kosmic Address; Myth of the given; Innate intelligence; Integral Governance
 - Morphogenetic Fields-Generative Growth; Main Structure; Complexity Theory; Deep-Surface Structure

Working through individual's projects

Most of the master class will be working with participants' projects

Praxis

- Using existing tools integrally?; Designing new integral "tools"; Innate Intelligence; Integral Coordination; Integral Communication
 - Generative process of program design and implementation; Creating indicators and monitoring generative programs
 - Designing, Analysing, Synthesising, 'Criting' programs/projects with the AQAL matrix
 - Snippable Processes - The optimum size of sequences for evolution of programs
 - Analysis of programs using first, second and third person perspectives
 - The nature and use of Dynamic Conceptual Scaffolding
 - Program Coordination and the 'Brain-Room'
 - The Role of Individual Practice

Synthesis, summary and conclusions

- Wrapping up the master class,
 - Finalising projects
 - Feedback

The integral practitioner - Integral practice

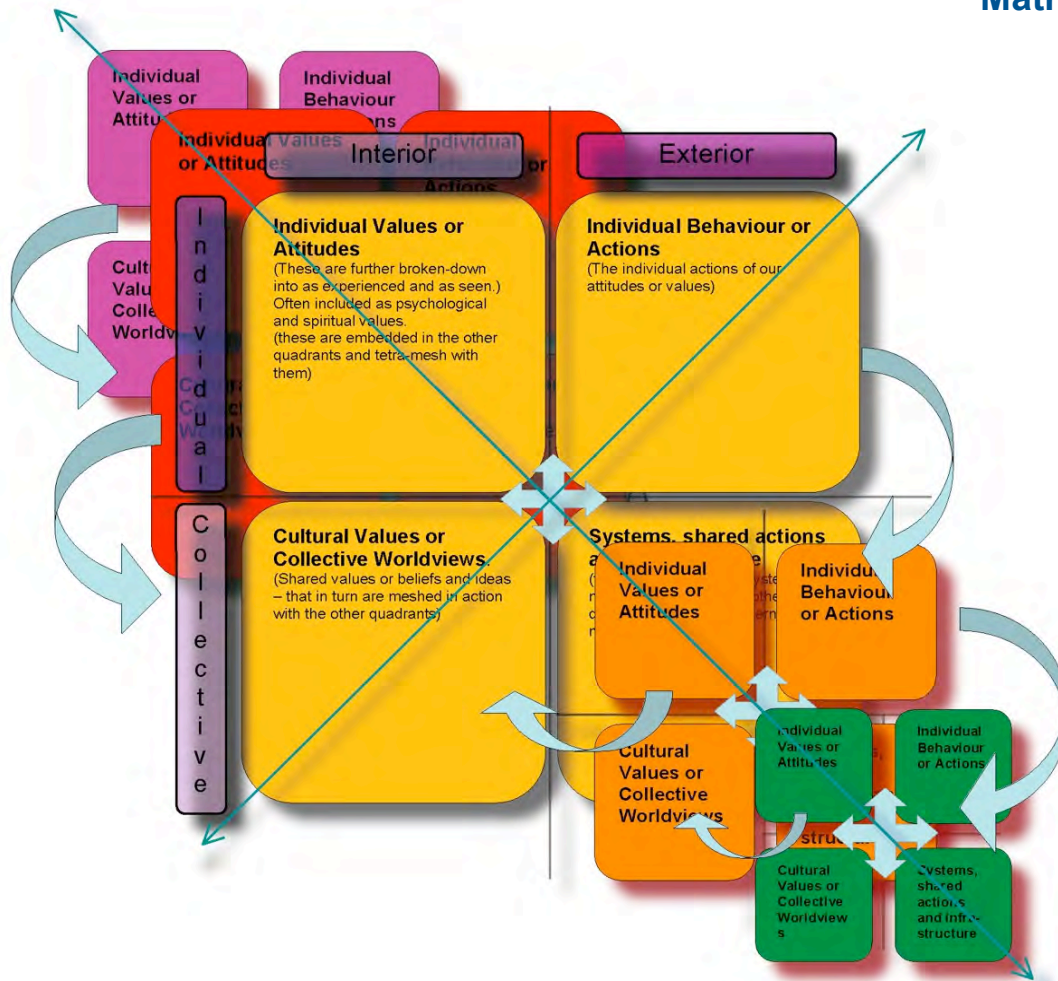
Sources and References

Annexes



AQAL DEVELOPMENT

Matrix of development - AQAL Development



Key elements in Integral Theory & Practice

- Quadrants
- Quadri-va
- Levels/Stages
- Lines
- Types
- States
- Zones
- Holons
- Social holons
- Holarchy and nesting
- Tetra-meshing
- Centre of gravity
- Dominant mode of discourse
- Kosmic address
- Myth of the given
- Prime directive
- Morphogenetic process
- Generative growth
- Complexity
- Innate intelligence
- Integral participation
- Integral communication
- Integral coordination
- Integral practitioner
- Integral practice



Matrix of development - AQAL Mapping

AQAL is a **model or framework** to help us analyse and synthesise our understanding of complex problems.

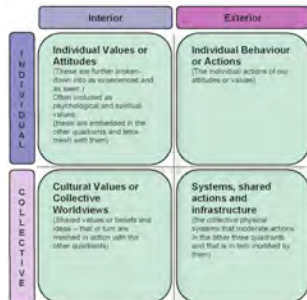
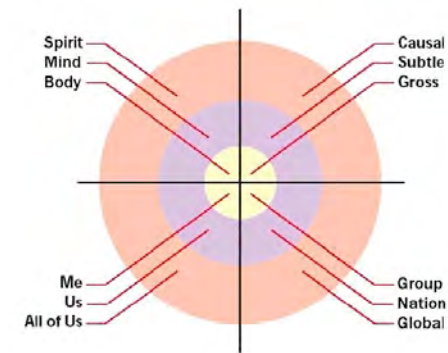
Each quadrant represents a different perspective. These perspectives tetra-mesh and are co-dependant. None can be collapsed into to the other, each has its own validity claim.

These tetra-meshing quadrants have developed over time. Becoming broader and deeper as the complexity of our understanding and consciousness have increased.

The model we are using has five components – quadrants of perspective, levels or stages off development (also known as waves and streams of development), lines of development, types and states.

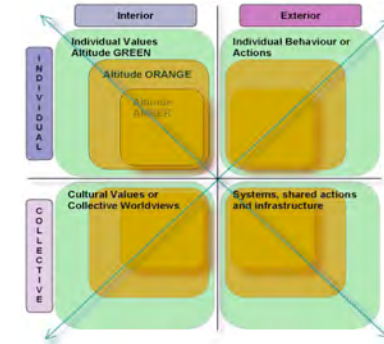
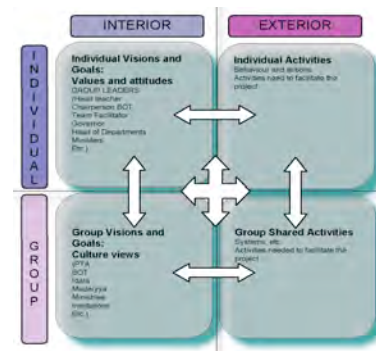
Structural stages and lines of development occur in each quadrant meshed across quadrants.

Bear in mind at all times that this is a rough map of the “territory” and NOT the “territory” itself - don’t end up eating the menu.



We thus have four basic perspectives that have expanded over the millennium. Unfolding with increased complexity – each level of unfolding includes but transcends the previous level.

Again this happens in a co-dependent manner. Each perspective influencing and being influenced by the others - they are tetra-meshed.



LEVELS AND LINES OF DEVELOPMENT

Matrix of development - Stages/levels and Lines of Development

Levels, waves or stages of development flow through each quadrant – but tetra-meshed. Influencing and being influenced by each other.

Each quadrant also has its lines of development that pass through these different stages or waves.

Examples of stages of development for each quadrant:

LL - Archaic/Magic/Mythic/Rational/Relativistic/Integral

UL - Ego-centric/Ethno-centric/World-centric/Planet-centric

UL/LL - Pre-conventional/conventional/post-conventional

LL/LR - Pre-modern/Modern/Post-modern

LR - Foraging/Horticultural/Agrigian/Industrial/Informational/Post-informational

LR - Kinship system/Village system/Empire system/Nation-State system/Global system

In the **Upper Left quadrant** – that of our individual consciousness there are a number of well researched development lines.

the **cognitive** line (or awareness of what is)

the **moral** line (awareness of what should be)

the **emotional** or **affective** line (the full spectrum of emotions)

the **interpersonal** line (how I socially relate to others)

the **needs** line (such as Maslow's needs hierarchy)

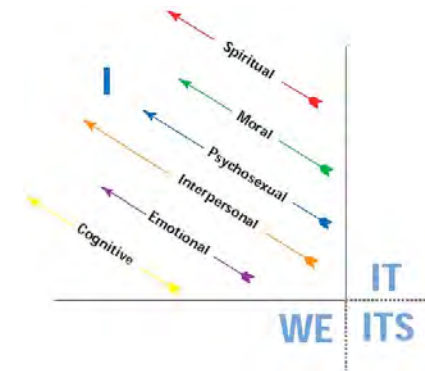
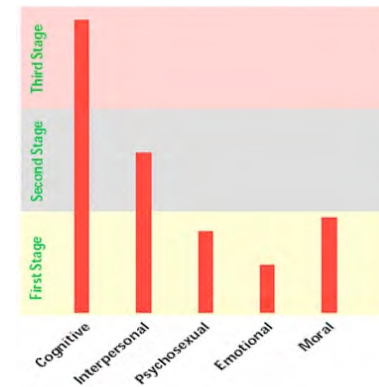
the **self-identity** line (or "who am I?," such as Loevinger's ego development)

the **aesthetic** line (or the line of self-expression, beauty, art, and felt meaning)

the **psychosexual** line, which in its broadest sense means the entire spectrum of Eros (gross to subtle to causal)

the **spiritual** line (where "spirit" is viewed not just as Ground, and not just as the highest stage, but as its own line of unfolding)

the **values** line (or what a person considers most important, a line studied by Clare Graves and made popular by Spiral Dynamics)

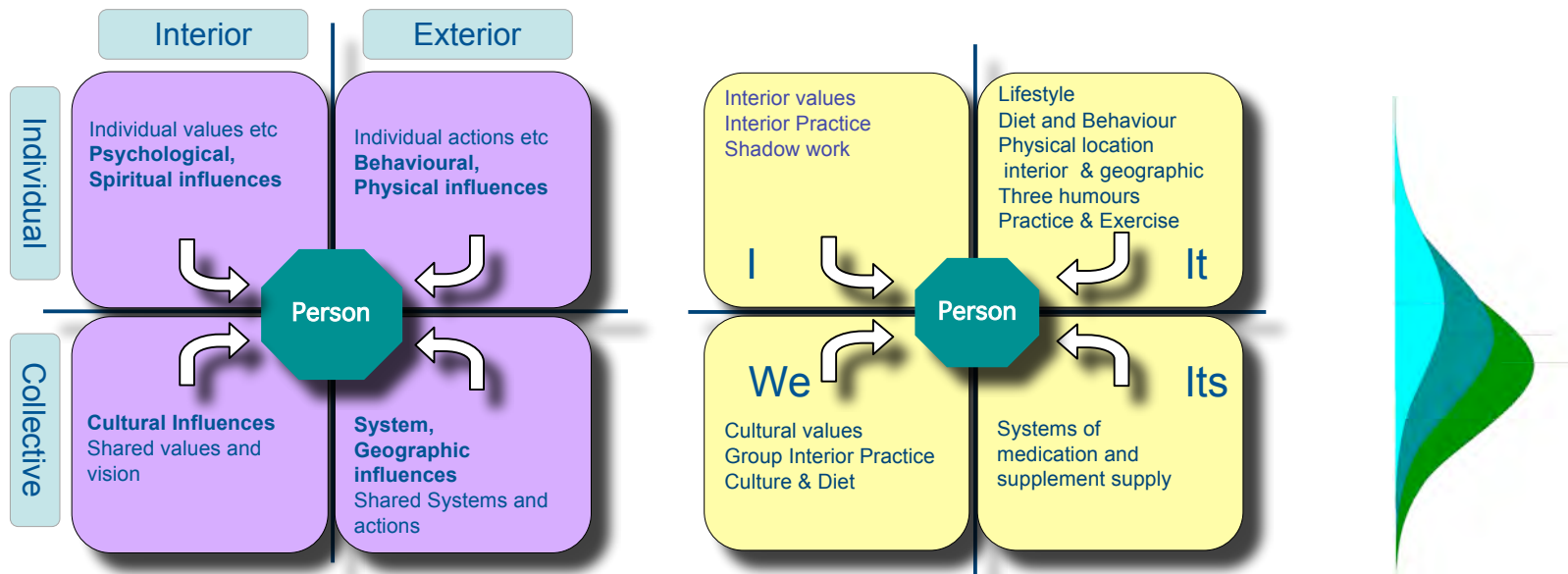


THE INTEGRAL PRACTITIONER

Matrix of development - Individual Practice

Integral Practitioner

An Individual's ability to function integrally is influenced by many factors - these factors or influences tetra-mesh with each other. In order to work with the AQAL integral theory the practitioner has also to become a part of the process. Their own level of development and the breadth of their view are important and will also be part of these master classes.



Matrix of development - Biography



Paul van Schaik, is a Co-Director of Integral Without Borders (Integral International Development Center). He is a founding member of the Integral Institute and a Principal Associate of iSchaik Development Associates.

He has worked in international development since the mid 1970s. In 1995, he set up iSchaik Development Associates with his partner to broaden their approach to include the use of the AQAL Integral framework to areas such as education, health, infrastructure, transformation, community development and monitoring and evaluation.

iSchaik Development Associates has been working with mainstream aid organizations and NGOs to bring an integrally informed approach to program development and implementation, either directly or through the training of operational staff. iSDA have extensive experience of working in Asia and Africa.

He has consulted for DFID, Danida, European Commission, KfW/GTZ, Sida, UNICEF and the World Bank. In Africa he has lived and worked in Egypt, Lesotho, Rwanda, South Africa and consulted in Ethiopia, Ghana & Zanzibar. In Asia he has lived and worked in Bangladesh, Bhutan & Nepal and has consulted in Cambodia, India, Pakistan & Vietnam. He has also worked and lived in Australia and Azerbaijan.

He co hosted two Integral International Development/Integral Without Borders gatherings in Perpignan, France in 2006 and in Istanbul, Turkey in 2008.

He is current working as an international advisor and consultant and as an Integral mentor.

He is also a registered Architect but does not find much time to practice.

Integral Practice module will be conducted with assistance of Barbara van Schaik.

Barbara is a Principal Associate of iSchaik Development Associates and the author of 'Wellbeing for Life: The Tibetan Approach to Diet and Health' - An Integral look at the modernising of a traditional health system.

Currently, they are based in Tuscany, Italy and working globally.



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